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Social Skills and Social Anxiety in Adolescents with Autism Spectrum Disorders (Schohl et al., 2013) Measuring the Plasticity of Social Approach- A Randomized Controlled Trial of the Effects of the PEERS Intervention on EEG Asymmetry in Adolescents with Autism Spectrum Disorders (Van Hecke et al., 2013) Evidence-Based Social Skills Training for Adolescents with Autism Spectrum Disorders- The UCLA PEERS Program (Laugeson et al., 2012) Parent-Assisted Social Skills Training to Improve Friendships in Teens with Autism Spectrum Disorders (Laugeson et al., 2009) Brief Report: A Pilot Study Examining the Effects of PEERS® for Adolescents Telehealth for Autistic Adolescents (Adler et al., 2022) Effects of Social Skills Training for Adolescents on the Autism Spectrum: a Randomized Controlled Trial of the Polish Adaptation of the PEERS® Intervention via Hybrid and In-Person Delivery (Platos et al., 2022) Use of the Program for the Education and Enrichment of Relational Skills (PEERS) Intervention to Improve Social Skills and Peer Relationships among Adolescent Adoptees (Helder et al., 2022) Exploring Caregiver and Participant Experiences of the Program for the Education and Enrichment of Relational Skills (PEERS®) for Youth with Acquired Brain Injury and Cerebral Palsy (Gilmore et al., 2023) Lessons Learned from a Predominantly Latinx Autistic Population: Preliminary Effects of the PEERS Intervention on Neural and Perceived Educational Performance (Baker et al., 2023) Social skill training for children with autistic spectrum disorder on the uncertainty of the disease from mothers (Zu et al., 2022) Effectiveness of Adapted Program for the Education and Enrichment of Relational Skills (PEERS) in Adolescents with ASD (Saima & Amin, 2023) Adaptation and Feasibility of the Mandarin Version of PEERS® for Autistic Adolescents (Lao et al., 2023) Vinaleysi og vanliðan hjá börnum og unglíngum: Rannsóknir á árangri af PEERS- námskeiðum í félagsfærni á Íslandi (Karlisdóttir et al., 2023) Examining the feasibility and effectiveness of PEERS for adolescents via telehealth during the COVID-19 pandemic (Lee et al., 2023)